

# Little Feet Little Faces

## Junior Kindergarten (3.8 – 4.8 years)

## Academic Overview

*Throughout the academic school year children will be learning:*

Language	French	Mathematics
<ul style="list-style-type: none"> <li>• Letter recognition</li> <li>• Phonics</li> <li>• Phonics and letter matching</li> <li>• Sight words</li> <li>• Letter printing</li> <li>• Concepts of print (Directionality, visual tracking, picture walk, text predictions)</li> <li>• Fine motor skills (tripod – dynamic grip)</li> </ul>	<ul style="list-style-type: none"> <li>• Greetings with expressions</li> <li>• Numbers 1- 20</li> <li>• Colours</li> <li>• Seasons</li> <li>• Occupations</li> <li>• Activities</li> </ul>	<ul style="list-style-type: none"> <li>• Beginning Processes (Seriation, sorting by different attributes – colour, shape, size, texture, weight)</li> <li>• Patterning – A, B Repetition, simple patterning</li> <li>• Measurement with non standard units</li> <li>• One to one correspondence</li> <li>• Numeral recognition 1 – 20</li> <li>• Count on, count back</li> <li>• Count to 50</li> </ul>

*Through our curriculum children will achieve their academic goals as well as explore and extend on their foundational skills through the arts. The artistic subjects both support and build upon the academic skills learnt throughout the academic school year.*

Theatre / Drama	Visual Arts	Music / Vocal	Dance / Yoga
<p><b>Through dramatic play children are learning to:</b></p> <ul style="list-style-type: none"> <li>• Take on roles and responsibilities through creative storytelling</li> <li>• Extend on familiar script</li> <li>• Add to their prior learning</li> <li>• Be creative and let their imaginations to take over</li> <li>• Explore group entry skills, turn taking skills and negotiating</li> <li>• Communicate with each other</li> <li>• Extend on familiar text</li> <li>• Take risks with dramatic performance in a safe and supportive space</li> <li>• Use puppets to explore characters</li> </ul>	<p><b>As children engage in visual arts they are learning:</b></p> <ul style="list-style-type: none"> <li>• Lines – Straight, curvy, diagonal, thick and thin</li> <li>• Shape – 2D, 3D</li> <li>• Texture – Shading, Light, Dark, Smooth, Rough</li> <li>• Colours – Mixing, Primary, Secondary</li> <li>• Material manipulation</li> <li>• To extend on their imaginations</li> <li>• Creative representations</li> </ul>	<p><b>In music children will explore:</b></p> <ul style="list-style-type: none"> <li>• Beat</li> <li>• Notes</li> <li>• Tempo</li> <li>• Rhythm</li> <li>• Piano skills – scales, half tone, full tone, reading notes</li> <li>• Singing pitch</li> <li>• Songs</li> <li>• Introduction to musical instruments</li> </ul>	<p><b>In our dance space children are learning:</b></p> <ul style="list-style-type: none"> <li>• To extend on their gross motor skills (Loco motor, directionality, levels, skipping, jumping, hopping, balance)</li> <li>• Explore numeracy skills (Counting beats of 8 for choreography)</li> <li>• Hand eye coordination</li> <li>• Different dance styles (Ballet, hip hop, jazz, latin, yoga)</li> <li>• Self confidence</li> <li>• Choreography – Seasonal concerts</li> <li>• To dance as a coordinated team</li> </ul>